

ENGLISH STUDENTS' ATTITUDES TOWARD THE IMPLEMENTATION OF MULTIPLE DISTANCED LEARNING PLATFORMS DURING 19-COVID OUTBREAK

Fujiono

fujiono@unira.ac.id

English Department of Universitas Madura, East Java, Indonesia

Abstract

This preliminary case study was to describe how the enactment of multiple distanced learning platform has impacts of students' attitudes during the covid-19 outbreak. . The data were garnered from the zoom and whatApps mediated English learning in the university in Madura. The results indicate not only psychological but also hardskills of the English arose. The students felt their motivation to have online learning develop as well as their attitude toward their English learning. As immerging data are still limited in terms of coverage and still in on going interpretation and analysis, the students English skills become significant to investigate in the future.

Keywords: *Distance Learning, students' attitude, aptitude, Covid-19 outbreak, platform*

Sari

Studi kasus pendahuluan ini untuk mendeskripsikan bagaimana pemberlakuan platform pembelajaran jarak jauh ganda memiliki dampak terhadap sikap siswa selama wabah covid-19. . Data dikumpulkan dari zoom dan whatApps yang dimediasi pembelajaran bahasa Inggris di universitas di Madura. Hasil menunjukkan tidak hanya psikologis tetapi juga hardskills bahasa Inggris muncul. Para siswa merasakan motivasi mereka untuk mengembangkan pembelajaran online serta sikap mereka terhadap pembelajaran bahasa Inggris mereka. Karena data yang muncul masih terbatas dalam hal cakupan dan masih dalam interpretasi dan analisis yang sedang berlangsung, kemampuan bahasa Inggris siswa menjadi penting untuk diselidiki di masa depan.

Kata kunci: pandemic Covid-19, Pembelajaran jarak jauh, sikap siswa, aplikasi belajar jarak jauh

Received 2020-12-23

accepted 2022-05-03

published 2022-05-31

APA Citation: Fujiono, F. (2022). English Students' Attitudes toward the Implementation of Multiple Distanced-Learning Platforms during Covid-19 Outbreak.

Research and Innovation in Language Learning 5(2), pp. <http://dx.doi.org/10.33603/rill.v5i2.4514>

This study

During pandemic of covid-19, the language learning become prior error to acquire foreign language, English. The EFL learners studied English without direct contact or interaction. Even though, English can be easier to learn through direct interaction among of them. Impact of this drastic changes of situation, an order was mostly taken to study English in their home to reduce physical contact or interaction among students in this situation Griffiths, Tinoco, Giordano, Hassel, Suh & Sullivan (2022). To this, corona virus disease or covid-19 has afflicted English education in Indonesia.

In response to the forced outbreak of Covid-19, the English teachers need to be aware to implement the technology (Elaish, Shuib, Hwang, Ghani, Yadegaridehkordi, & Zainuddin, 2021) such as zoom application and WhatsApp group as online learning media in the mid of the covid-19 pandemic. As technology offers enormous chance to enhance the effectiveness and efficiency for distance learning in the future (....., year), this study aims at describing university students' attitude toward their distanced English learning during Covid-19.

Therefore, the researcher was interested to research *"Impact of Distance Learning through Zoom Application and WhatsApp Group on Students' Attitude and English Aptitude: A Case Study on Students of ICT due Covid-19 Outbreak"*.

Methods

As a part of the larger study, this case study reported how multiple distanced learning platforms impact on the university students' learning attitudes. All data were collected from direct observation and note-takings during the online learning. Working in the basis of volunteers, all participants have informed their consents to which the reports are published.

Results and Discussion

In this current issues, the Covid-19 Outbreak is more grow up. Several government including Indonesia has referred the school learning to be online learning or distance

learning to break out the transmission of the Covid-19. The findings show the students' positive attitudes toward the use of the zoom mediated and WhatsApps supported language learning. As they appear every session in the zoom, they express their motivation to get back learning soon. They found their English learning attractive as they get smaller number of tasks comparing to other subjects. They enthusiastically practice their English even their devices often less working due to limited Internet access. combination of zoom-mediated and WhatsApps supported language learning has indicated either direct and indirect engagement of the students. They expressed their eagerness to learn online through zoom which can be identified as new mode for them. Supported by WhatsApps group, the students' speaking practice remains maintained even in very limited interaction comparing to face-to-face interaction Alqudah, Barakat, Muflih, & Alqudah, (2021). These learning atmosphere lead the assumption that zoom-mediated learning will be more sophisticated in combination with WhatsApps supported interaction than it stands alone as learning media.

In WhatsApp group, the lecturer has sent voice notes and materials about reading and writing. During the transmission of the Covid-19 outbreak, all learners and lecturers should work from home, study time at home has been formal online learning class. They ever felt anxiousness to isolate themselves at their home. Nothing interaction in enjoyable class. Here, the researcher or lecturer implemented reading and writing materials as an additional activity to reach the target of learning curriculum. Reading and writing expertise have become prior target in non-language department. Nothing trouble networks to download and upload the reading and writing tasks during online teaching and learning class occur. It needed a little internet to get the online materials. Based on the situation, almost all participants felt interesting to join reading and writing online class. In another case, they could enhance their own English aptitude; reading and writing proficiency. It was referred to their own reading and writing scores and questionnaire results.

Conclusion and recommendation

In spite of the limitation of internet access, the combining zoom-mediated English learning and WhatsApps supported learning has made English learning more effective

during the Covid-19 outbreak. As this report taken from small research site, therefore, larger and completely analysis are still in demand to provide rigorous results.

References

- Griffiths, B., Tinoco, L., Giordano, J.B., Hassel, H., Suh, E.K., & Sullivan, K. (2022) Community College English Faculty Pandemic Teaching: Adjustments in the Time of COVID-19, *Community College Journal of Research and Practice*, 46:1-2, 60-73, DOI: [10.1080/10668926.2021.2010623](https://doi.org/10.1080/10668926.2021.2010623)
- Elaish, M.M., Shuib, L., Hwang, G., Ghani, N.A., Yadegaridehkordi, E., & Zainuddin, S.Z. (2021) Mobile English language learning: a systematic review of group size, duration, and assessment methods, *Computer Assisted Language Learning*, DOI: [10.1080/09588221.2021.1931341](https://doi.org/10.1080/09588221.2021.1931341)
- Alqudah, I., Barakat, M., Muflih, S.M., & Alqudah, A. (2021) Undergraduates' perceptions and attitudes towards online learning at Jordanian universities during COVID-19, *Interactive Learning Environments*, DOI: [10.1080/10494820.2021.2018617](https://doi.org/10.1080/10494820.2021.2018617)

Conflict of Interest

No potential conflict of interest was reported.

About author

Fujiono, S.Pd., M.Pd. is a lecturer and researcher in University of Madura Pamekasan, East Java, Indonesia. His research interests are English Language Teaching, and Current Issues on ELT while his email address is fujiono@unira.ac.id.



6655783