**Attachment 1**

**Detailed Finding of the Vowel Mispronunciations from the 5 Videos**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No** | **Vowel Sound** | **Words** | **Pronunciation** | **Participants and Video No** | **Time Occurrence** |
| **Produced** | **Correct** |
| 1 | [ɪ] | zero | /z**e**’ro/ | /z**ɪ**’ro℧/ | 2 | 0:42 |
| 2 | exam | /**e**g’zƏm/ | /**ɪ**g’zӕm/ | 2 | 5:08 |
| 3 | employer | /**e**m’plᴐɪ.ǝr/ | /**ɪ**m’plᴐɪ.ǝr/ | 4 | 1:41 |
| 4 | credential | /kr**ǝ**’den.ʃǝl/ | /kr**ɪ**’den.ʃǝl/ | 4 | 4:29 |
| 5 | [ӕ] | exam | /eg’z**Ə**m/ | /ɪg’z**ӕ**m/ | 2 | 5:11 |
| 6 | application | /**Ʌ**p.lɪ’keɪ.ʃn/ | /**ӕ**p.lƏ’keɪ.ʃn/ | 4 | 0:43 |
| 7 | candidate | /’k**Ʌ**n.dɪ.deɪt/ | /’k**ӕ**n.dɪ.dƏt/ | 4 | 2:21 |
| 8 | paragraph | /’p**ɑ:**r.ǝgrɑ:f/ | /’p**ӕ**r.ǝ.grӕf/ | 4 | 3:18 |
| 9 | [ᴧ] | plus | /pl**Ə**s/ | /pl**ᴧ**s/ | 2 | 7:05 |
| 10 | [ɒ] | wash | /w**ǝ**s/ | /wɑ:ʃ/ | 1 | 1:04 |
| 11 | [ɑ:] | yard | /j**ᴧ**d/ | /j**ɑ:**d/ | 3 | 2:24 |
| 12 | taught | /t**ᴧ**tʃ/ | /tɑ:t/ | 1 | 5:16 |
| 13 | clause | /kl**a℧**z/ | /klɑ:z/ | 2 | 5:22 |
| 14 | [ɪǝ] | meal | /m**ɪ**l/ | /m**ɪǝ**l/ | 3 | 4:14 |
| 15 | [eɪ] | change | /tʃ**e**ns/ | /tʃ**eɪ**ndƷ/ | 1 | 2:24 |
| 16 | lazy | /’l**e**zɪ/ | /’l**eɪ.**zɪ/ | 1 | 1:14 |
| 17 | nowadays | /’na℧.Ə.d**e**z/ | /’na℧.Ə.d**eɪ**z/ | 2 | 1:28 |
| 18 | main | /m**e**n/ | /m**eɪ**n/ | 2 | 5:29 |
| 19 | celebrate | /’selǝbr**aɪ**t/ | /’selǝbr**eɪ**t/ | 5 | 0:03 |
| 20 | say | /s**aɪ**/ | /s**eɪ**/ | 5 | 1:57 |
| 21 | [aɪ] | dining | /’d**i:**.nɪŋ/ | /’d**aɪ**.nɪŋ/ | 3 | 1:49 |
| 22 | [o℧] | zero | /ze’r**o**/ | /zɪ’r**o℧**/ | 2 | 0:51 |
| 23 | modal | /’m**ᴐ:**.dƏl/ | /’m**o℧**.dƏl/ | 2 | 6:39 |
| 24 | motorcycle | /’m**ᴐ:.**t**ᴐ:**.saɪ.kǝl/ | /’m**o℧.**tǝ.saɪ.kǝl/ | 3 | 5:20 |
| 25 | closing | /’kl**ɒ**z.zɪŋ/ | /’kl**o℧**z.zɪŋ/ | 4 | 3:55 |

**Attachment 2**

**Raters Validity of the Produced Pronunciations**

Thank you for participating in this research.

This research focuses on the production of English mispronunciation made by online Indonesian English teachers as seen in the following 5 YouTube links:

1. <https://www.youtube.com/watch?v=g3cJeRdas4U>
2. <https://www.youtube.com/watch?v=0DxH6npmPbY>
3. <https://www.youtube.com/watch?v=-BZV-tcRgC4>
4. <https://www.youtube.com/watch?v=PpydFESX5Xw>
5. <https://www.youtube.com/watch?v=tXROMJlr1sQ&t=31s>

The researchers need to obtain the justification from a rater who is the expert in the English vowel pronunciation. This justification is called interrater reliability that is meant to find out the agreement and disagreement among the raters and to justify forms as target-like and non-target-like, which in this research is the accurate production of English vowels (Mackey and Gass, 2005)

Listed in the table below are:

* The mispronounced words found by the researchers from the videos above.
* Time occurrence: the minute and second at which the vowel mispronunciation is assumed to occur by the researchers.
* Pronunciation:
1. Produced: the pronunciation of the listed words produced by the speakers of the videos.
2. Correct: the expected pronunciation as found in the Cambridge Dictionary.

All of the pronunciations are written in IPA (International Phonetic Alphabet) style.

* Rater’s Check: the table at which the raters express their agreement/disagreement about the produced pronunciations of the speakers of the video. The raters are expected to tick ( √ ) the necessary column based on the raters’ judgement.

**Raters Validation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Words** | **Time Occurrence** | **Targeted Vowel** | **Pronunciation** | **Raters’ Check** |
| **Produced** | **Correct** | **Agree** | **Disagree** |
| **Video 1** |
| Wash | 1:04 | [ɒ] | /w**ǝ**s/ | /w**ɒ**ʃ/ | √ |  |
| Lazy | 1:14 | [eɪ] | /’l**e**zɪ/ | /’l**eɪ.**zɪ/ | √ |  |
| Change | 2:24 | [eɪ] | /tʃ**e**ns/ | /tʃ**eɪ**ndƷ/ | √ |  |
| Taught | 5:16 | [ɑ:] | /t**ᴧ**tʃ/ | /tɑ:t/ | √ |  |
| **Video 2** |
| Zero | 0:42 | [ɪ] | /z**e**’ro/ | /z**ɪ**’ro℧/ | √ |  |
| Zero | 0:51 | [o℧] | /ze’r**o**/ | /zɪ’r**o℧**/ | √ |  |
| Nowadays | 1:28 | [eɪ] | /’na ℧.Ə.d**e**z/ | /’na ℧.Ə.d**eɪ**z/ | √ |  |
| Exam | 5:08 | [ɪ] | /**e**g’zƏm/ | /**ɪ**g’zӕm/ | √ |  |
| Exam | 5:11 | [ӕ] | /eg’z**Ə**m/ | /ɪg’z**ӕ**m/ | √ |  |
| Clause | 5:22 | [ɑ:] | /kl**a℧**z/ | /klɑ:z/ | √ |  |
| Main | 5:29 | [eɪ] | /m**e**n/ | /m**eɪ**n/ | √ |  |
| Modal | 6:39 | [o℧] | /’m**ᴐ:**.dƏl/ | /’m**o℧**.dƏl/ | √ |  |
| Plus | 7:05 | [ᴧ] | /pl**Ə**s/ | /pl**ᴧ**s/ | √ |  |
| **Video 3** |
| Dining | 1:49 | [aɪ] | /’d**i:**.nɪŋ/ | /’d**aɪ**.nɪŋ/ | √ |  |
| Yard | 2:24 | [ɑ:] | /j**ᴧ**d/ | /j**ɑ:**d/ | √ |  |
| Garage | 2:39 | [**ǝ**] | /’g**ɑ:**r.idƷ/ | /’g**ǝ**r.idƷ/ | √ |  |
| Meal | 4:14 | [ɪǝ] | /m**ɪ**l/ | /m**ɪǝ**l/ | √ |  |
| Motorcycle | 5:20 | [o℧] | /’m**ᴐ:.**t**ᴐ:**.saɪ.kǝl/ | /’m**o℧.**tǝ.saɪ.kǝl/ | √ |  |
| **Video 4** |
| Application | 0:43 | [ӕ] | /**Ʌ**p.lɪ’keɪ.ʃn/ | /**ӕ**p.lɪ’keɪ.ʃn/ | √ |  |
| Employer | 1:41 | [ɪ] | /**e**m’plᴐɪ.ǝr/ | /**ɪ**m’plᴐɪ.ǝr/ | √ |  |
| Candidate | 2:21 | [ӕ] | /’k**Ʌ**n.dɪ.deɪt/ | /’k**ӕ**n.dɪ.deɪt/ |  | √ |
| Paragraph | 3:18 | [ӕ] | /’p**ɑ:**r.ǝgrɑ:f/ | /’p**e**r.ǝgrɑ:f/ |  | √ |
| Closing | 3:55 | [o℧] | /’kl**ɒ**z.zɪŋ/ | /’kl**o℧**z.zɪŋ/ | √ |  |
| Credential | 4:29 | [ɪ] | /kr**ǝ**’den.ʃǝl/ | /kr**ɪ**’den.ʃǝl/ | √ |  |
| **Video 5** |
| Celebrate | 0:03 | [eɪ] | /’selǝbr**aɪ**t/ | /’selǝbr**eɪ**t/ | √ |  |
| Say | 1:57 | [eɪ] | /s**aɪ**/ | /s**eɪ**/ | √ |  |