

HIGH SCHOOL STUDENTS' PERCEPTIONS TOWARDS THE USE OF GOOGLE JAMBOARD IN LEARNING ENGLISH WRITING SKILL

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Abstract

Information and Communication Technology (ICT) is crucial in improving teaching and helping students develop their English language skills. The use of digital technology, such as mobile devices and applications, is becoming increasingly common in education. Google Jamboard is one such tool that enhances student learning experiences by creating an interactive environment. It makes learning English writing more exciting and creative, allowing students and teachers to collaborate actively. A study was conducted on seven high school students of twelfth grade using qualitative methods and case study approaches. Data was collected through closed questionnaires and semi-structured interviews. The results showed that students expressed positive views about using Google Jamboard in their writing classes, stating that it makes learning more creative, exciting, improves motivation, collaboration, language development, and reduces anxiety. Overall, Google Jamboard is making a significant contribution as a learning platform in English writing classes.

Keywords: *Information and Communication Technology, Google Jamboard, Writing Skills, High School Students' Perception*

Sari

Teknologi Informasi dan Komunikasi (TIK) sangat penting dalam meningkatkan pengajaran dan membantu siswa mengembangkan keterampilan bahasa Inggris mereka. Penggunaan teknologi digital, seperti perangkat seluler dan aplikasi, menjadi semakin umum dalam pendidikan. Google Jamboard adalah salah satu alat yang meningkatkan pengalaman belajar siswa dengan menciptakan lingkungan interaktif. Hal ini

menjadikan pembelajaran menulis bahasa Inggris lebih menarik dan kreatif, memungkinkan siswa dan guru berkolaborasi secara aktif. Penelitian dilakukan terhadap tujuh siswa SMA kelas dua belas dengan menggunakan metode kualitatif dan pendekatan studi kasus. Pengumpulan data dilakukan melalui kuesioner tertutup dan wawancara semi terstruktur. Hasil penelitian menunjukkan bahwa siswa menyatakan pandangan positif tentang penggunaan Google Jamboard di kelas menulis mereka, menyatakan bahwa hal itu membuat pembelajaran lebih kreatif, menarik, meningkatkan motivasi, kolaborasi, pengembangan bahasa, dan mengurangi kecemasan. Secara keseluruhan, Google Jamboard memberikan kontribusi yang signifikan sebagai platform pembelajaran di kelas menulis bahasa Inggris.

Kata kunci: *Teknologi Informasi dan Komunikasi, Google Jamboard, Keterampilan Menulis, Persepsi Siswa SMA*

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Introduction

Information and Communication Technology (ICT) has brought significant changes in various aspects of life, including education. One aspect of education is in the context of English language education. Information and Communication Technology has an important role in improving teaching and learning, as well as assisting students in developing their English language skills. The utilization of Information and Communication Technology for education, especially English language learning, has become a necessary need. Various applications of Information and Communication Technology are already widely available to be used by teachers and students who utilize them in educational aspects. The utilization of information and communication technology for education can be implemented in various forms according to its function in education. According to Faisal (2022), the function of information and communication technology in education can be divided into several functions, namely: knowledge repository, learning tools, educational facilities, competency standards, administrative support, school management tools, and educational infrastructure. Soreferring to some of these functions, it can be understood that Information and Communication Technology can make a significant contribution to improving the quality of life of Indonesian people, especially in the aspect of education.

The use of technology in English language learning has brought about major changes in the way teachers use learning media. One technological tool that has gained attention is Google Jamboard, a collaborative digital application that offers various features to enhance English learning (Putra, 2020). Knowing the important role of English today, students must be equipped with the skills to communicate in English, both oral and written. There are four main language skills namely listening, speaking, reading, and writing. Of all the language skills, writing is the skill that looks difficult because writing skills require students to formulate ideas, organize, choose vocabulary, check grammatical correctness, spell words correctly, punctuate, and write clearly. In addition, students must also create words, phrases, sentences, and paragraphs simultaneously. Therefore, writing is the most challenging skill to master. Meanwhile, students also have obstacles to express their thoughts in writing because they need to understand grammar, structure, linguistic content, and meaning.

Also, students have limited vocabulary knowledge which makes them use the right words repeatedly. Therefore, implementing classroom learning is essential to help teachers facilitate engaging language learning for students. Combining English language learning with the use of technology or apps can have a tremendous impact as it allows students to be actively involved in fun learning and developing English language skills (Oroujlou, 2018). Therefore, to help students improve their writing, teachers can use some media and integrate technology into their teaching and learning activities. The effort to improve students' writing skills is by using Google Jamboard in English learning which has become an attractive option. Google Jamboard as a learning media to improve students' writing skills. By using Google Jamboard, students can be actively involved in the learning process. They can write their creative ideas directly on this digital whiteboard, share them with classmates, and get instant feedback from the teacher.

This encourages collaboration and critical thinking among students, thus improving their writing skills. Google Jamboard also offers various features that allow students to illustrate their ideas more clearly. They can use the available features to create visual illustrations that support their writing, add attractive colors and graphics,

and organize their ideas easily with digital cards. Not only that by using Google Jamboard, students can access English learning materials anywhere and anytime. They can use it in the classroom as a hands-on learning medium, or at home as an independent tool to practice their writing skills. This provides flexibility and opportunity for students to continue practicing and improving their skills even outside of class hours.

According to Dr. Rebecca Alber (2021), Google Jamboard can improve students' writing skills interestingly and creatively. She revealed that by using this digital whiteboard, students can combine text, images, and other visual elements to express their thoughts in a more fun and engaging way. In this context, this study aims to investigate senior high school students' perceptions of using Google Jamboard in learning English writing skills. The main purpose of this study is to understand students' views, opinions, and experiences regarding the use of Google Jamboard in their English writing skills. In this study, students' perceptions are identified as a key factor that can influence the acceptance and effectiveness of using Google Jamboard in the context of learning English writing skills. Through an in-depth understanding of students' perceptions, it is expected to reveal the advantages and disadvantages of using Google Jamboard, as well as its influence on students' motivation, interest, and learning outcomes in English writing skills.

The results of this study are expected to provide valuable insights for teachers in designing more effective teaching strategies, as well as contributing to the continuous development of learning technologies and methods in the context of English language learning. To improve English writing skills, teachers need to identify the problems faced by students and develop appropriate strategies. The use of technology, such as Google Jamboard, can be one of the interesting solutions to improve students' writing skills. By utilizing this technology, students can collaborate in real time, organize their ideas, and receive faster and more effective feedback.

Methods

This research uses qualitative research methods, qualitative methods are very important for research conducted in the field of education (Given, 2008, p. 26).

Research data was collected from various sources, including questionnaires and interviews (Putria, et al. 2020). The questionnaire used in this research is in the form of questions with multiple choice answers, meaning that the answers to these questions are already available so that respondents only choose one appropriate answer. This research uses a closed questionnaire so that respondents only choose answers that suit their wishes (Suharsimi Arikunto, 2002 p. 129). The measuring tool used is a Likert scale which consists of five levels, namely: Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree to detect perceived usefulness, perceived ease of use, and usefulness (Sukendra, I.K., & Atmaja, I. 2020). The interviews used in this research were semi-structured. The data collection process aims to capture high school students' perceptions of the use of Google Jamboard in learning English writing skills.

This research was conducted at a secondary school in Cirebon, and seven students who met specific criteria for questionnaires and interviews were recruited as participants. Participants in this research are students who have a Google Jamboard account and know the use of the application, especially Google Jamboard, in learning English writing skills, as shown by initial study data. Purposive sampling technique was used in this research. Purposive sampling is based on the assumption that researchers want to discover, understand, and gain insight so they must select samples that can best be studied (Merriam, 2009, p. 77). Purposive sampling usually occurs before data is collected (Merriam, 2009, p. 88).

Data was collected through questionnaires and direct interviews. After obtaining data about how students use Google Jamboard in learning English writing skills, the next step is to analyze the data. Data analysis requires the ability to think inductively, moving from specific raw data to abstract categories and concepts (Merriam, 2009, p. 17). In this research, researchers used data analysis techniques based on Miles & Huberman, (1994) which includes three steps, namely data reduction, data presentation, and drawing conclusions/verification.

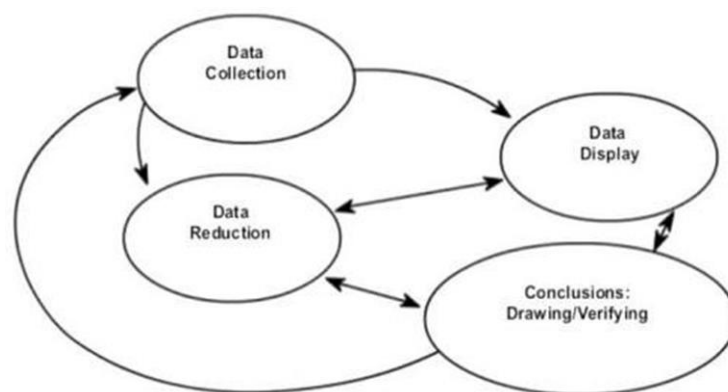


Figure 1. Components of Miles & Huberman Interactive Data Analysis Model

Results and Discussion

The Ways Students Use Google Jamboard in Learning English Writing Skill (Research Question #1)

Students have several ways of using Google Jamboard for English writing skills. Students can use google jamboard in planning, organizing, and composing their writing. Students use Google Jamboard to plan their writing in planning initial ideas, main ideas, vocabularies that they will use in their writing. Students can also use the features available for learning English writing skills. This can help students make their writing more structured, detailed and effective. The following is the data of students' answers in the interview:

“I use Google Jamboard which focuses on planning initial ideas before writing. I use the sticky note feature in planning each initial idea that I will make a sentence. this helps me in planning the initial ideas that have been arranged so that it makes it easier for me to develop sentences from each paragraph. it makes my writing more structured and detailed.”(STD3)

“I use Google Jamboard in English writing skills to plan my writing in more detail and effectively. First of all, I use Jamboard to plan my vocabulary. I use the circle feature to plan what vocabulary will be the main points in each sentences. This helped me to separate and organize my vocabulary more clearly.” (STD4)

“I use Google Jamboard in developing my English writing skills to plan my main ideas in writing to be detailed and effective. First, I create slides on Jamboard. Then, I use the sticky note feature to plan the main ideas that come to my mind related to the topic I will write about. Each sticky note represents an idea or concept. This helps me make my writing more detailed and effective.”
(STD5)

There is also a way for students to use Google Jamboard in learning English writing skills to organize main ideas, supporting ideas, sentences in their writing. Students can also use the features available in learning English writing skills. It can help students to make their writing more structured, detailed and effective. As stated in the following interview:

“I use google jamboard to organize the main ideas that I will use in writing English essays. one of the features that I often use is sticky notes. I can develop the main idea into sentences or paragraphs that make it easier for me to organize English essays so that my writing becomes more detailed and effective.” (STD1)

“I use Google jamboard in organizing my writing to be more structured. I utilize the text feature in Jamboard to make notes that help me organize my main ideas. I can write the main points or outline of my writing in text form, which makes it easier for me to see and organize my writing structure to be more structured and detailed.” (STD6)

“I used Google Jamboard to organize my English writing skills. First, I used the circle feature in determining the main idea that I will use in the essay. I made several circles to determine the main idea of each paragraph that I will compose. so that it helped me in creating a more structured and detailed writing.” (STD2)

“I use Google Jamboard in learning English writing skills to organize main sentences and supporting sentences before writing. I use Jamboard to organize my writing more structurally. I usually use the text feature in Jamboard to make

notes that help me organize my main sentences and supporting sentences.”(STD7)

Furthermore, the way students use google jamboard in learning English writing skills is to compose their writing. Students can use it to compose sentences, paragraphs and essays. Students can also use the features available to structure their writing in learning English writing skills. This can help students to make their writing more structured, detailed and effective. The following is the data of students' answers in the interview:

“I often use Google Jamboard to learn English writing. One of the features that I often use is sticky notes. the feature helps me in composing paragraphs to my writing. I can write the main paragraph using sticky notes then I can develop the main paragraph and it makes it easier for me to compose English essays so that my writing becomes more detailed and effective.” (STD1)

“I use Google Jamboard in my English writing skills to compose my writing in more detail and effectively. I create separate slides for each paragraph on each topic or writing assignment. This helps me to compose the main sentence of each paragraph and organize my ideas more clearly. I give headings to notes and rearrange them to create detailed and effective writing.” (STD4)

“I use Google Jamboard in English writing skills to compose my writing more detailed and effective. I use the text feature for each paragraph on each topic or writing assignment. It helps me to compose the main sentences of each paragraph and organize my ideas more clearly. I give headings to notes and rearrange them to create detailed and effective writing.” (STD5)

Students can also use google jamboard to interact, discuss, collaborate and get feedback from teachers or classmates. Teachers and students can collaborate in sharing ideas, explaining concepts, asking questions, and more. As conveyed by the following interview excerpt:

“Of course, Google Jamboard is very helpful in facilitating interaction and collaboration between students and teachers as we learn to write in English. I can also collaborate with teachers and classmates. For example, we can create project groups on Jamboard to develop ideas, share ideas together and formulate together.” (STD1)

“Of course, Google Jamboard is very helpful in encouraging interaction and collaboration between students and teachers in improving English writing skills. For example, we often discuss writing topics on Jamboard. We can share our ideas and give each other questions in learning English writing skills.” (STD3)

“We can collaborate with the teacher. We can ask questions and share ideas with classmates and teachers. This helps us understand concepts better.” (STD4)

Students also use google jamboard in learning English writing skills to discuss with teachers and classmates. They discuss in doing group work, such as dividing tasks, sharing ideas, giving suggestions. Discussing in learning English writing skills is easier to do because of the flexibility of the time available so that it makes students easy to discuss. As stated in the following interview:

“We find that discussing in English learning makes writing skills easier to do. We have a very flexible time to discuss, especially when using Google Jamboard. It allows us to divide the tasks well, share ideas, and give suggestions to each other. The flexibility of time allows us to study whenever we want, and that's what makes it so effective.” (STD2)

“We often divide tasks and share ideas when we study together. When we write, we will divide the tasks, for example, one of us focuses on planning the writing and the other looks for references. We also like to give each other suggestions to improve our writing. This makes the discussion more efficient and fun. besides, the time given is very flexible so it makes it easier for us to discuss.” (STD5)

Furthermore, students use google jamboard in learning English writing skills to gain reciprocity. Students can use it for feedback with teachers or classmates. The following is the data of students' answers in the interview:

“.....feedback is very important in learning writing skills. We often give each other assignments and review each other's writing. This not only helps us correct our mistakes, but also gives us new insights into how to think and construct sentences in English. This feedback contributes significantly to the development of our writing skills.”(STD6)

“.....One of the key factors is the presence of significant constructive feedback.. We often share our writing with each other and provide insightful comments. Through this process, we were able to see each other's strengths and weaknesses. This allowed us to learn from each other and identify writing that needed improvement in our writing skills.”(STD7)

Based on the data above, it is mentioned that high school students use google jamboard to structure, organize, and plan the initial idea, vocabulary, main idea, main sentence, paragraph in their writing. students can use a variety of different features so as to make their writing more structured and detailed. In addition, students also use google jamboard in learning English writing skills to collaborate, discuss or get feedback from teachers and classmates easily and flexibly. students can easily and flexibly discuss, collaborate and get feedback from teachers and classmates because of the availability of very flexible time.

High School Students' Perceptions The Use of Google Jamboard In Learning English Writing Skill (Research Question #2)

Various students who have used Google Jamboard in the learning of English writing skills, they get mixed views towards the use of Google Jamboard as a platform that helps learning English writing skills. They feel Google Jamboard is very easy to use and user-friendly. For instance, the students' answers:

“I think using Google Jamboard is easy to operate in learning English writing skills. which is so simple and user-friendly that it is easily accessible to my example students.”(STD1)

“Of course, Google Jamboard is easy to use and user-friendly, so it helped me in improving my English writing skills.”(STD2)

“Undoubtedly, Google Jamboard is user-friendly and has made learning English writing skills more accessible for me. I found it easy to adapt.”(STD5)

In addition to the easy and user-friendly, the use of google jamboard can also encourage students in improving their English writing skills. students can make their writing more interesting and creative. students also feel that this platform not only facilitates more interesting and creative writing, but also makes learning more interactive and effective. As said by students :

“Of course, I believe that Google Jamboard significantly improved my English writing skills. It allowed me to visually organize my ideas using the available features and collaborate with teachers and classmates effectively.”(STD1)

“I can create more interesting and creative writing with the help of its features. In addition, collaborating with friends on Jamboard makes learning more interactive and fun.” (STD2)

“Google Jamboard has really helped me in honing my English writing skills. One of the main reasons is the creative features available in this platform.. For example, I can easily add images, diagrams or illustrations to my writing, which gives my writing a visual dimension and beauty. The ability to organize these elements allows me to design a more appealing look. In addition, collaborating with friends on this platform makes the learning process more interactive. It's all a powerful combination to create creative and engaging writing.” (STD3)

“Google Jamboard has contributed significantly to improving my English writing skills. One of the most helpful features is the ability to freely combine and organize text elements and images within it. This allows me to create a unique and interesting look for each of my writings.” (STD6)

On the other hand, there are also shortcomings or challenges in using Google Jamboard in learning English writing skills. Because every platform must have its own shortcomings. The sometimes unstable internet connection keeps the students in control when using Google Jamboard and the limited use of slides on Google Jamboard, as said by the participants:

“One of the challenges I encountered when using Google Jamboard was the lack of stability of the internet connection which sometimes made the operational use of google jamboard slow.”(STD1)

“The challenge that I feel about using google jamboard is that at least an unstable internet signal makes the operation process longer or slower in its use.” (STD2)

“When using Google Jamboard, I occasionally encounter small technical obstacles that can be a little disturbing, such as a less stable internet connection or a screen display that is not always responsive.”(STD3)

“The challenge I encountered with the use of google jamboard in learning English writing skills is that its internet connection is less stable so making responses when using it slow.”(STD5)

“My challenge is only controlled by a sometimes unstable internet connection that makes the platform's response slow.”(STD7)

“One of the obstacles I encountered was the limited slide of the Jamboard board. So from that when the full jamboard board is used we have to create a new board file and it makes me confused when having to move existing writing to the previous board file.”(STD4)

“I have faced some obstacles in using Google Jamboard in learning English writing skills. One of the main obstacles I encountered is the limitation in the use of slides. This limitation is mainly related to the number of slides I can use in a single Jamboard session. Sometimes, when I'm developing complex ideas or writing longer essays, the amount of available slides can be limited. It can make me feel limited in expressing ideas in more detail or putting arguments in more depth.”(STD6)

The students emphasized that the use of google jamboard is beneficial to the development of their confidence in writing English writing skills. because it can help in

structuring, planning ideas before writing so as to make students' writing organized. besides the availability of features that make their writing interesting and creative:

“Using Google Jamboard has had a significant positive impact on my level of confidence in writing English. This platform helps me make sentences structured and organized to practice writing.”(STD1)

“Sure! Using Google Jamboard has increased my confidence in writing English. With Jamboard, I can more easily organize my ideas, make a big picture of my writing, and add visual elements that reinforce my message. This makes me feel more confident in conveying my ideas through writing, because I have tools that help me plan and organize content better.”(STD3)

“Google Jamboard has played an important role in boosting my confidence in English writing. I can organize my ideas with the available features thus making my writing more effective and creative by getting feedback from other students or the teacher.”(STD4)

The use of Google Jamboard has helped students in honing their English writing skills and is beneficial in improving students' English writing skills. They revealed various benefits of using this platform, such as the sticky note, image and text features helped them develop their writing to be more creative, interesting and structured:

“Google Jamboard has had a good impact in improving my English writing skills. With a variety of features like sticky note features, pictures, text that can develop my writing to be more creative and interesting.” (STD1)

“Google Jamboard really helped me to improve my English writing skills. This platform offers a variety of useful features in learning English writing skills. First of all, the sticky notes feature helped me in planning the essay. It gave a fascinating visual and structured impression in which I could record my early ideas. What's interesting is the ability to adjust the color and size of this sticky note, allowing me to categorize and prioritize my thinking effectively. For example, I can give one color to the main argument and another to the support. Then Pen Feature is another advantage in Google Jamboard. It allows me to

emphasize, circumvent, or highlight key points in the text, making it easier to identify important information. This feature also allows me to draw diagrams or sketches freely when needed, increasing the visual appeal of my writing.”(STD2)

“Google Jamboard has been very helpful in improving my English writing skills. The sticky note and text feature helped me to plan and organize ideas more structured. Besides, the pen feature in Google Jamboard allows me to highlight important information in the text and add additional notes. It helped me in responding and detailing the arguments in my essay.” (STD3)

“Using Google Jamboard has provided benefits in the development of my English writing skills. The digital sticky notes and text features are very helpful in organizing ideas before I start writing. I can make an essay frame quickly and set each point visually using a sticky note that I can customize the color. The pen feature is also very helpful in making notes when reading the reference material.” (ST4)

“The benefit that I felt when using google jamboard on learning to write English is to increase my writing creativity with the availability of the features that are in Google jamboard. One of them is the background feature, with the background we can make our writing more meaningful with the visual presented so that the reader understands the writing we have presented. Then the pen feature in Google Jamboard allows me to make a bottom line on the idea of the subject of the writing so I can organize the sentence well.” (STD5)

“The benefits obtained are that Google Jamboard has had a positive impact on the development of my English writing skills. The ability to collaborate in Google Jamboard provides great benefits. I can discuss topics with classmates, share ideas, and give and receive feedback.”(STD6)

“Google Jamboard has helped me improve my English writing skills. Its simple and simple features have brought tangible benefits to the writing process. With ease, I could create a clear essay frame by using sticky notes, giving a different

color to each section, and making sure that my ideas are structured logically. In addition, the pen feature allows me to highlight and mark important text while reading as well as be able to add additional notes.”(STD7)

Students' perceptions of ease of use, perceived usefulness, benefits, and challenges towards using Google Jamboard in learning English writing skills are quite aligned. They consider the use of Google Jamboard to be very easy and user- friendly so that it helps in learning English writing skills. The advantages of this application include the availability of familiar features that can make students' writing creative and interesting. besides that, it can also increase students' confidence in learning to write English. Despite the challenges they face, they believe that these challenges can be overcome on their own.

Discussion

The results of the study showed that the participants were high school students who obtained the highest questionnaire score. Students stated that the way they used google jamboard in learning English writing skills was to plan, compile and organize ideas, basic ideas, vocabulary, basic sentences, main sentences and supporting sentences. Writing lessons are usually carried out with three main activities: pre-writing, writing, and post-write. Written activities include activities such as developing ideas into paragraphs, composing sentences, developing substantive ideas and supporting details, coherence, cohesion, as well as problems of language mechanics. (Guo, 2016; Li et al., 2017; Curwood et al., 2017; Lu, 2018; Albana et al., 2018; Marzuki et al., 2018; Daud, 2019).

Students can also use the features available to learn English writing skills. It can help students make their writing more structured, detailed and effective. Students then reveal that using available features such as text, pictures, pencils, folding notes and so on makes writing more creative and innovative. The opinion has similarities with this theory, using a platform to compile and develop ideas in making English writing skills essays so that sentences are structured. (Sinaga, 2022). By using this medium, students are expected to be more active and creative in writing not only with words but can also create using features in the media, such as adding text (pen feature) or remove feature

(remove feature), marking or writing important things (template note feature), adding image feature (add image feature) adding shape, and also laser features used as indicators to show material or tasks when teachers explain material or students when presenting the results of their writing tasks. (Rizki Nur Hidayatulloh, 2021).

Writing skills enhanced through available features make students write more creative and innovative, as there is a visual representation rather than just text. It helps them improve their English writing skills. They can organize, compile, and plan their writing ideas first, then they can use the features available to develop their writing. Besides, they will get feedback from every post they upload from classmates or teachers. Students stressed that the use of Google jamboard was beneficial to their writing creativity.

In addition, they could collaborate effectively and interactively, as well as collaborate in group writing tasks. al et al (2021) Google jamboard is an attractive visual medium that attracts the interest and attention of students. Interactive dashboards show positive effects on learning in the classroom. Research has shown that interactive dashboards are able to keep students engaged and increase their attention in learning. Students stressed that using Google jamboard is beneficial to their writing creativity. In addition, they can collaborate effectively and interactively, as well as collaborate in group writing tasks. Livy et al (2021) google jamboard is an attractive visual medium that attracts the interest and attention of students. Interactive dashboards show positive effects on learning in the classroom. Research has shown that interactive Dashboards have the ability to keep students active.

The student's perception of ease of use, the perceived benefits and the benefits he feels of technology in learning aligned with the existence of digital platforms that facilitate learning English writing skills for students. According to Hapsari and Pamungkas (2019) Access to the Google app is very easy and helps students in optimizing learning, one of its access facilitates the writing process becomes more interactive students can participate actively in learning English writing skills.

Students stated that Google Jamboard is an interactive and user-friendly digital platform. Christiana (2021) Google Jamboard is a quota-friendly web application with a fairly large digital touchscreen or also called an interactive smart screen that was released around 2016. The Google Jamboard slogan “Simple, but smarter dashboards”, “Sharing ideas in brainstorming or classroom”, and “Students can join from anywhere” describes that this web-based application is the right choice for non-monotonous and interactive learning implementation as teachers can interact actively with their students.

Besides, there are also potential obstacles or challenges that students face when using google jamboard in learning English writing skills. Given the limited use of slideshows, when students are already full using google jamboards, students must create new files. This makes it difficult for students to move old files to a new slide board. According to Raimin (2020), every use of the platform has its own shortcomings, ranging from installing it to using it, there must be a shortcoming and a challenge.

However, the answers from questionnaires and interviews given to students in this learning show that they feel comfortable and confident when learning English writing skills. According to Sh. M. F. (2022) English language learning materials in schools are taught to develop students' knowledge, language skills and positive attitudes towards English. For this reason, the material given must be presented in an attractive, high-quality, and developing manner. This attraction is expected to boost the motivation and confidence of students in developing their early English language skills. Google Jamboard provides a variety of features that they can use in developing their writing to be more creative and innovative. Its ease of use can make students understand its use faster. This makes google jamboard very easy to use by students with a variety of needs, potential, and preferences. Using google jamboard as a new medium to make it easier for students to learn English writing skills. (Hidayat dan Sudibyo, 2018).

Students in this learning agree that using google jamboard to learn English writing skills makes writing more interesting, kerative and inotative because there are some features that can help develop their writing to be more visual. As mentioned by Maharani (2019) Google jamboard has several features that can be used in developing their writing more diverse, interesting and creative.

Conclusion & Recommendation

Based on the findings, the students stated that they did a variety of ways using Google Jamboard as a learning platform to improve their English writing skills. They used Google to create, organize, and plan their writing to be more structured and detailed in English writing. Besides, they can also discuss, collaborate, and receive feedback from teachers and classmates easily and flexibly in learning English writing skills.

The majority of high school students expressed acceptance of the use of Google Jamboard in the context of learning English. The results of interviews by applying TAM theory to three categories, namely perceived utility, perceptual ease of use, and utility benefits, showed that students felt that Google Jamboard facilitated better interaction, collaboration, and conceptual understanding in English writing skills. High school students' perception of the ease of use of this platform makes them feel no difficulty, so the benefits of its use increase students' confidence in making English writing tasks. The variety of features available also makes their writing tasks more interesting and creative.

From high school students' perception of Google Jamboard in learning English writing skills, it can be concluded that this platform has significant value-added potential in improving the English learning experience at the high school level.

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Conflict of Interest

No potential conflict of interest is reported.

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